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54B - ORLANDO DASHAWN

With so many diets and programs to choose from, finding the right nutritional path can be challenging. Many modern diets are rooted in misrepresented science, rely heavily on supplements, or are just simply not sustainable in the long term. World's Strongest IFBB Pro Bodybuilder Stan Efferding and Dr. Damon McCune have partnered to bring you a program that sets the confusion aside and puts you on the path to weight loss, better performance, and overall better health, today. The Vertical Diet provides practical nutrition and lifestyle solutions that are simple, sensible, and sustainable. Stan and Damon provide a specific plan and comprehensive tools that will

help you develop a greater understanding of which foods are nutrient-dense and digested easily and efficiently for maximal health benefits. With example menus and easy-to-follow recipes, The Vertical Diet takes all the guesswork out of what to eat and when. You will also learn how to build a daily checklist of healthy behaviors to follow to support your long-term success on the program. The Vertical Diet is complete with: A selective (not restrictive) dietary plan that's rich in easy-to-digest carbs and proteins Recommendations for lifestyle changes that address everything from ways to boost metabolism to better sleep hygiene Personal testimonials from Vertical Diet clients; data from scientific sources; references to ex-

perts in the field, and actionable tools such as calorie calculators, shopping lists, and recipes to help explain these concepts Stan and Damon's Compliance Is the Science method to help you establish the motivation and mindset for lifelong success What you learn in these pages will allow you to make informed decisions about your diet and will enable you to approach the dieting process from a total-body perspective. Whether you are a performance athlete, a weekend warrior, or simply looking to take a step toward better health, look no further than The Vertical Diet.

Schools nationwide are transitioning to the Common Core--our advice to you: Don't go it alone! Our new book, Common Core Literacy Lesson Plans:

Ready-to-Use Resources, 6-8, shows you that teaching the Common Core State Standards in the middle grades doesn't have to be intimidating! This easy-to-use guide meets the particular needs of middle school teachers. It provides model lesson plans for teaching the standards in reading, writing, speaking/listening, and language. Get engaging lesson plans that are grade-appropriate, easy to implement and include ready-to-use reproducible handouts, assessments, resources, and ideas to help you modify the lesson for both struggling and advanced learners. Our Common Core Literacy Lesson Plans are equally effective for both English and content-area teachers--the plans are designed to fit seamlessly into your middle school curriculum. You get practical tips for revamping your existing lessons to meet the standards. Middle school students learn how to answer text-based questions, read informational texts, conduct research, write arguments, and improve their speaking and listening skills. We take the guesswork out of Common Core lesson plans with this practical, easy-to-use guide. All lesson plans are grade-appropri-

ate, but every lesson plan includes... Common Core State Standards covered in the lesson Overview of objectives and focus of the lesson Background knowledge required and time required A detailed, step-by-step agenda for the lesson, plus a materials list Differentiation ideas to adapt the lesson for different kinds of learners Assessment ideas, including rubrics and scoring guides A place for your notes: what worked; what can improve Bonus! We show you how to extend the lessons into longer units to suit your particular grade's curriculum, and even help you create more of your own lessons!

The Shape of Story--Yesterday and Today provides lessons to turn the Common Core State Standards into meaningful instruction and learning in narrative literacy--a rich day-to-day, step-by-step guide on how to implement the Common Core State Standards for English language arts and how to ensure that all students are core ready. Included are rich, dynamic lesson sets, each with complete step by step reading and writing lessons, as well as highlights for speaking, listening, and language use.

Through these lesson sets, readers gain an understanding of the unique structure, craft, and terminology associated with each genre with an emphasis on classic and contemporary literature as outlined in the Common Core State Standards. It is a book for teachers, administrative leaders, literacy coaches, ELL specialists, special educators, media specialists, reading teachers, content area teachers, professors and students of education.

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Chil-

dren Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through

Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

Your students may recognize words like determine, analyze, and distinguish, but do they understand these words well enough to quickly and completely answer a standardized test question? For example, can they respond to a question that says "determine the point of view of John Adams in his Letter on Thomas Jefferson" and analyze how he distinguishes his position from an alternative approach articulated by Thomas Jefferson"? Students from kindergarten to 12th grade can learn to compare and contrast, to describe and explain, if they are taught these words explicitly. Marilee Sprenger has curated a list of the critical words students must

know to be successful with the Common Core State Standards and any other standardized assessment they encounter. Fun strategies such as jingles, movements, and graphic organizers will engage students and make learning these critical words enjoyable and effective. Learning the critical vocabulary will help your students with testing and college and career readiness, and will equip them with confidence in reading, writing, and speaking. Marilee Sprenger is also the author of *How to Teach So Students Remember*, *Learning and Memory*, and *Brain-Based Teaching in the Digital Age*.

Open the door to success with the CCSS This book shows how to leverage the Common Core State Standards (CCSS) to equip all students—not just high achievers—for college and career. The authors helped lead their district in closing achievement gaps and increasing the number of students who completed four-year college programs. The results of their efforts show a remarkable increase in both excellence and equity in the content areas due to applying the authors' research-based ACES framework: Acceleration rather than remedia-

tion Critical thinking Equity in education for all students Support Educators will find practical strategies that are applied and developed in model lessons linked to the CCSS and KSUS standards.

“This book merits every American’s serious consideration” (Vice President Joe Biden): from the Secretary of Education under President Obama, an exposé of the status quo that helps maintain a broken system at the expense of our kids’ education, and threatens our nation’s future. “Education runs on lies. That’s probably not what you’d expect from a former Secretary of Education, but it’s the truth.” So opens Arne Duncan’s *How Schools Work*, although the title could just as easily be *How American Schools Work for Some, Not for Others, and Only Now and Then for Kids*. Drawing on nearly three decades in education—from his mother’s after-school program on Chicago’s South Side to his tenure as Secretary of Education in Washington, DC—*How Schools Work* follows Arne (as he insists you call him) as he takes on challenges at every turn: gangbangers in Chicago housing projects, parents who call him racist, teachers who insist

they can’t help poor kids, unions that refuse to modernize, Tea Partiers who call him an autocrat, affluent white progressive moms who hate yearly tests, and even the NRA, which once labeled Arne the “most extreme anti-gun member of President Obama’s Cabinet.” Going to a child’s funeral every couple of weeks, as he did when he worked in Chicago, will do that to a person. *How Schools Work* exposes the lies that have caused American kids to fall behind their international peers, from early childhood all the way to college graduation rates. But it also identifies what really does make a school work. “As insightful as it is inspiring” (Washington Book Review), *How Schools Work* will embolden parents, teachers, voters, and even students to demand more of our public schools. If America is going to be great, then we can accept nothing less.

The Road to Knowledge: Information and Research turn the Common Core State Standards into meaningful instruction and learning in informational reading and writing—a rich day-to-day, step-by-step guide on how to implement the Common Core State Standards for

English language arts and how to ensure that all students are core ready. Through them, readers see how to use the unique text features and structure of informational text to notice patterns and identify key ideas and concepts while building a vocabulary of domain-specific language. Included are rich, dynamic lesson sets for informational reading and writing, each with complete step by step reading and writing lessons, as well as highlights for speaking, listening, and language use. It is a book for teachers, administrative leaders, literacy coaches, ELL specialists, special educators, media specialists, reading teachers, content area teachers, professors, and students of education.

A one-stop resource for understanding how to turn the Common Core State Standards into meaningful instruction and learning. Readers get rich, day-to-day, step-by-step guidance for implementing the Common Core State Standards and ensuring that all K-2 students are core ready. *The Shape of Story: Yesterday and Today* helps develop students who approach reading with the experience that allows them to know

what to expect in a variety of genres and apply appropriate strategies to each with purpose and flexibility. Grade K-Tell Me a Story: Elements of Fiction Grade 1-Could It Really Happen?: An Introduction to Fantasy Grade 2-Once Upon a Time: A New Look at Fairy Tales Teachers, administrative leaders, literacy coaches, ELL specialists, special educators, media specialists, reading teachers, and content area teachers, plus parents and caregivers Created specifically for middle school teachers, Pam Allyn's dynamic Core Ready Program provides a complete toolkit for navigating and thriving with the core standards. In it teachers see clearly how to take complex concepts of the literacy standards and turn them into practical, specific, everyday instruction. The series is organized around the author's Four Doors to the Core: The Journey to Meaning: Comprehension and Critique The Shape of Story: Yesterday and Today The Road to Knowledge: Information and Research The Power to Persuade: Opinion and Argument Each book in the series includes powerful reading, writing, speaking, and listening sets; assessment rubrics; support for ELLs

and diverse learners; and tips for doing high tech variations for literacy instruction for grades 6, 7, and 8. PDToolkit for Pam Allyn's Core Ready Series, a supplemental online subscription-based resource that provides the tools that educators need to implement the Common Core Standards effectively, fluidly, and successfully. The PDToolkit, together with the texts, provides the tools you need to ensure a standards-aligned year of joyful, effective, research-based literacy curriculum.

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. The Journey to Meaning: Comprehension and Critique is a one-stop resource for turning the Common Core State Standards into meaningful instruction and learning—a rich day-to-day, step-by-step guide on how to implement the Common Core State Standards for English language arts in the areas of comprehension and critique, the meaning building that is so essential for growing readers and writers, and how to ensure that all students are core ready. It is a book for

teachers, administrative leaders, literacy coaches, ELL specialists, special educators, media specialists, reading teachers, content area teachers, professors and students of education. Included are strategies and skills for comprehending, critiquing, and composing literary text as outlined in the Common Core State Standards. Visit

<http://pdtoolkit.pearson.com> to purchase access to the PDToolkit for Pam Allyn's Core Ready Series. The PDToolkit access does not come with the print book. PDToolkit for Pam Allyn's Core Ready Series is a supplemental online subscription-based resource that provides the tools that educators need to implement the Common Core Standards effectively, fluidly, and successfully. The PDToolkit, together with the texts, provides the tools you need to ensure a standards-aligned year of joyful, effective, research-based literacy curriculum.

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Common Core State Standards into meaningful instruction and learning—a rich day-to-day, step-by-step guide on how to implement the Common Core State Standards for English language arts and how to ensure that all students are core ready. Included are rich, dynamic lesson sets, each with complete step by step reading and writing lessons, as well as highlights for speaking, listening, and language use. The focus is on the recognition and development of opinion and argument through reading, writing, listening, and speaking. It is a book for teachers, administrative leaders, literacy coaches, ELL specialists, special educators, media specialists, reading teachers, content area teachers, and professors and graduate students. Visit

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Rethinking Readiness offers a new set of competencies to replace the narrow learning goals of No Child Left Behind and, in chapters written by some of the nation's most well-respected education scholars, explores their implications for schools. Today's students must cultivate the full range of intellectual, interpersonal, and intrapersonal capacities that have been grouped together under the banner of "deeper learning." Rethinking Readiness focuses on how educators and policy makers should move forward to provide the educational experiences that students need to become truly well prepared for college, careers, and civic life, including changes in curriculum, teacher evaluation, and student assessment. As state leaders chart a new course for K-12 education in the Every Student Succeeds Act era, Rethinking Readiness offers a succinct and compelling vision for a new agenda for school reform so future generations can prosper

in a rapidly changing world.

This text offers guidance to teachers, mathematics coaches, administrators, parents, and policymakers. This book: provides a research-based description of eight essential mathematics teaching practices ; describes the conditions, structures, and policies that must support the teaching practices ; builds on NCTM's Principles and Standards for School Mathematics and supports implementation of the Common Core State Standards for Mathematics to attain much higher levels of mathematics achievement for all students ; identifies obstacles, unproductive and productive beliefs, and key actions that must be understood, acknowledged, and addressed by all stakeholders ; encourages teachers of mathematics to engage students in mathematical thinking, reasoning, and sense making to significantly strengthen teaching and learning.

Create programs that prepare students for college, careers, and the new and challenging assessments of the Common Core State Standards Written for all educators but with an emphasis on those at the secondary level, this impor-

tant resource shows how to develop programs that truly prepare students for both the Common Core assessments and for college and career readiness. Based on multiple research studies conducted by Conley as well as experience he has gained from working with dozens of high schools that succeed with a wide range of students, the book provides specific strategies for teaching the CCSS in ways that improve readiness for college and careers for the full range of students. Draws from research-based models for creating programs for high school students that will ensure readiness for tests and for college and beyond Includes strategies and practices for teachers to help students develop postsecondary preparedness Is the third in a series of books on readiness written by David Conley, including *College Knowledge* and *College and Career Ready Teachers* can use this valuable resource to understand the "big picture" behind the Common Core State Standards, how to teach to them in ways that prepare students for new, challenging assessments being implemented over the next few years and, more importantly,

how to help all students be ready for learning beyond high school.

"This workbook will introduce your child to grade six vocabulary and reading comprehension exercises in a step-by-step manner."--Cover.

"A brilliant young scholar's history of 175 years of teaching in America shows that teachers have always borne the brunt of shifting, often impossible expectations. In other nations, public schools are one thread in a quilt that includes free universal child care, health care, and job training. Here, schools are the whole cloth. Today we look around the world at countries like Finland and South Korea, whose students consistently outscore Americans on standardized tests, and wonder what we are doing wrong. Dana Goldstein first asks the often-forgotten question: "How did we get here?" She argues that we must take the historical perspective, understanding the political and cultural baggage that is tied to teaching, if we have any hope of positive change. In her lively, character-driven history of public teaching, Goldstein guides us through American education's many pas-

sages, including the feminization of teaching in the 1800s and the fateful growth of unions, and shows that the battles fought over nearly two centuries echo the very dilemmas we cope with today. Goldstein shows that recent innovations like Teach for America, merit pay, and teacher evaluation via student testing are actually as old as public schools themselves. Goldstein argues that long-festering ambivalence about teachers--are they civil servants or academic professionals?--and unrealistic expectations that the schools alone should compensate for poverty's ills have driven the most ambitious people from becoming teachers and sticking with it. In America's past, and in local innovations that promote the professionalization of the teaching corps, Goldstein finds answers to an age-old problem"--

The far right is back with a vengeance. After several decades at the political margins, far-right politics has again taken center stage. Three of the world's largest democracies - Brazil, India, and the United States - now have a radical right leader, while far-right parties continue to increase their profile and support within

Europe. In this timely book, leading global expert on political extremism Cas Mudde provides a concise overview of the fourth wave of post-war far-right politics, exploring its history, ideology, organization, causes, and consequences, as well as the responses available to civil society, party, and state actors to challenge its ideas and influence. What defines this current far-right renaissance, Mudde argues, is its mainstreaming and normalization within the contemporary political landscape. Challenging orthodox thinking on the relationship between conventional and far-right politics, Mudde offers a complex and insightful picture of one of the key political challenges of our time.

Newly revised and updated, *Get Ready for School: First Grade* is packed with more than 400 teacher-approved, common-core aligned activities that cover everything from math and reading to colors and shapes. This fun and lively fill-in workbook is a must-have to help your first grader get ready for school. Help the young student in your life prepare for first grade with this friendly, colorful activity book that introduces

and reinforces basic skills through entertaining puzzles, quizzes, mazes, and more. *Get Ready for School: First Grade* offers a wide variety of curriculum-based topics that will help your child: Spell more difficult words by teaching familiarity with vowels, consonants, word families, and suffixes Recognize different types of words like nouns, proper nouns, and action words Master addition and subtraction Understand scientific concepts such as weather, life cycles, and the senses Learn to tell time and to recognize and count money Time-tested and teacher-approved, *Get Ready for School: First Grade* will help your child develop a love for learning while enhancing their essential motor and problem-solving skills. Colorful workbook pages combine a sense of fun with a feeling of accomplishment, and parents will love that this binder reflects current academic standards and aligns with the Common Core. Whether it's used during summer break, for extra practice during the school year, or for at home schooling, *Get Ready for School: First Grade* is the perfect study aid for every young scholar.

A public school principal's

account of the courageous leaders who have dismantled the tracking systems in their schools in order to desegregate classrooms What would happen if a school eliminated the "tracks" that rank students based on their perceived intellectual abilities? Would low-achieving students fall behind and become frustrated? Would their higher-achieving peers suffer from a "watered-down" curriculum? Or is tracking itself the problem? A growing body of research shows that tracking doesn't increase learning for the minority and low-income students who are overrepresented in low-track classrooms. This de facto segregation has led many civil rights advocates to argue that tracking is turning back the clock on equal education. As a principal at a New York high school, Carol Corbett Burris believed that the curriculum for the best students was the best curriculum for all. She helped lead a bold plan to eliminate tracking from her school, and the results couldn't have been further from the doom-and-gloom scenarios of tracking proponents. Instead, there was a dramatic improvement in the achievement of all stu-

dents, across racial and socioeconomic divisions, and a near elimination of the achievement gap. Today, due to those efforts, International Baccalaureate English is the twelfth-grade curriculum for South Side students, and all students take the same challenging courses, together, to prepare them for college. In *On the Same Track*, Burris draws on her own experience, on the experiences of other schools, and on the latest research to make an impassioned case for de-tracking. Not only does the practice of tracking fail to benefit lower-tracked students, as Burris shows, but it also results in the resegregation of classrooms. Furthermore, she argues that many of today's popular reforms emanate from the same "sort and select" mentality that reinforces social stratification based on race and class. *On the Same Track* is a rousing, controversial, and yet optimistic account of how we need to change our assumptions and policies if we are to live up to the promise of democratic public education. Only by holding all students to the same high standards can we ensure that all have the same opportunity to live up to their full poten-

tial. From the Hardcover edition.

The unapologetic, laugh-your-ass-off military memoir both vets and civilians have been waiting for, from a five-tour Army Ranger turned YouTube phenomenon and zealous advocate for veterans--this is *Deadpool meets Captain America*, except one went to business school and one went to therapy, and it's anyone's guess which is which. "A selection of 45 key assessments from the "CIBS II Reading/ELA" and "CIBS II Mathematics"...[I]ncludes readiness, reading/ELA, and mathematics assessments and grade-placement tests that have been validated on students 5 to 13 years of age"--Intro.

Help students raise their performance on the Regents Algebra I (Common Core) exam with *NYS Finish Line Algebra I*. Nearly 300 pages of practice can prepare them with CCLS instruction that follows the curriculum sequence outlined by New York State. Content and organization are developed especially for New York. Topics that are often stumbling blocks for students are covered in detail, starting with the fundamentals. The progression of skills

goes from recognizing and understanding forms and processes, to solving equations and inequalities, to modeling equations and graphs to represent real-life situations. Rigorous multiple-choice and constructed-response items give students test-like practice.

For runners, weight lifters, Crossfitters, triathletes, cyclists, and any fitness enthusiast who loves an intense workout: learn exactly how yoga will benefit your performance. You've heard yoga can improve your fitness pursuits, but all you can find is vague information on starting a "beginner's vinyasa practice." And who really has the time for a 60 minute yoga class when all you want to do is lift weights? The good news is a yoga practice really can make you better at your sport; and specific tips, postures, and yoga workouts do exist to help you. This book is absolutely everything you need, and absolutely nothing you don't, to be a better athlete. Dean Pohlman, founder of Man Flow Yoga and author of DK's best-selling book *Yoga Fitness for Men*, is your no-nonsense guide for integrating yoga with your existing resistance and endurance training. He's a re-

spected athlete, fitness enthusiast, and functional yoga expert who actually knows how to speak to your fitness discipline. In partnership with other professional athletes in your field, *Yoga For Athletes* has all of the credible and effective information you need. Choose your primary discipline: resistance training or endurance training (or both!). Then use the targeted assessment to identify your areas of opportunity. Armed with this knowledge, you'll be guided to select from a variety of 10-minute yoga workouts you can easily merge with existing fitness plans. *Yoga for Athletes* offers: 30+ yoga workouts designed with the athlete's goals in mind. Most workouts require just 10 minutes of your time and are easily slid into your existing workout program. 30+ yoga postures in this detailed step-by-step guide for improved mobility, strength, and balance. Beat your pain points and perfect your fitness with a systematic evaluation of your training program. Discover how to fix muscle weaknesses, overtraining, common injuries, stiffness, and more. "Dean has taken what is essential to our bodies, brains, and minds, and created a

model based on the principles of a yogic practice. You can drop this excellent book into whatever sport, practice, class, or activity you love, and it will make you better." -Dr. Kelly Starrett

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variations for literacy instruction for grades 6, 7, and 8. Visit <http://pdtoolkit.pearson.com> to purchase access to the PDToolkit for Pam Allyn's Core Ready Series. The PDToolkit access does not come with the print book. PDToolkit for Pam Allyn's Core Ready Series is a supplemental online subscription-based resource that provides the tools that educators need to implement the Common Core Standards effectively, fluidly, and successfully. The PDToolkit, together with the texts, provides the tools you need to ensure a standards-aligned year of joyful, effective, research-based literacy curriculum.

From one of the foremost authorities on education in the United States, *Slaying Goliath* is an impassioned, inspiring look at the ways in which parents, teachers, and activists are successfully fighting back to defeat the forces that are trying to privatize America's public schools. Diane Ravitch writes of a true grassroots movement sweeping the country, from cities and towns across America, a movement dedicated to protecting public schools from those who are funding privatization and who believe that America's

schools should be run like businesses and that children should be treated like customers or products. *Slaying Goliath* is about the power of democracy, about the dangers of plutocracy, and about the potential of ordinary people—armed like David with only a slingshot of ideas, energy, and dedication—to prevail against those who are trying to divert funding away from our historic system of democratically governed, nonsectarian public schools. Among the lessons learned from the global pandemic of 2020 is the importance of our public schools and their teachers and the fact that distance learning can never replace human interaction, the personal connection between teachers and students.

An essential re-evaluation of the complex triumphs and tragedies of Jimmy Carter's presidential legacy. In this first full presidential biography of Jimmy Carter, Bird unfolds the story of Carter's four years with few allies inside Washington and a great many critics in the media

Be Core Ready: Powerful, Effective Steps to Implementing and Achieving the Common Core State Standards is a transforma-

tional book for teachers, administrative leaders, literacy coaches, ELL specialists, special educators, media specialists, reading teachers, content area teachers, and families. In a teacher-friendly, conversational style, this book, provides a clear understanding of the most compelling topics emerging from the Common Core State Standards and introduces the groundbreaking 4 Doors to Core Ready approach to solving the questions of what to teach and how to teach it in this new era. The book addresses curriculum, close reading, text complexity, care for ELL and special needs students, meaningful assessment, and the active and meaningful use of technology and literature to help all students meet and exceed the standards.

Standards-Based Connections Reading for grade 2 offers focused skill practice in reading comprehension. A skill assessment will point out students' learning gaps. This allows teachers to choose appropriate student pages for individualized remediation. The student pages emphasize five important reading comprehension skills: summarizing, inferring, story elements, comparing and contrasting, and

cause and effect. The book includes high-interest fiction and nonfiction, with texts about moving day, volcanoes, Laura Ingalls Wilder, planets, poetry, and more. --Each 96--page book in the *Standards-Based Connections Reading* series includes a skill assessment, an assessment analysis, targeted practice pages, and an answer key, making this series an ideal resource for differentiation and remediation. The skill assessments and assessment analyses help teachers determine individualized instructional needs. And, the focused, comprehensive practice pages and self-assessments guide students to reflection and exploration for deeper learning!

From phonics to reading comprehension, students ages 6 to 8 will sharpen their reading skills up to the second-grade level with this colorful and easy-to-follow workbook in the *Ready to Learn* series. Adhering to Common Core State Standards, *Ready to Learn: Second Grade Reading Workbook* provides students ages 6 to 8 with the tools and skills they need to build on the foundational knowledge they have already acquired in previous grades. Accompanied by

bright and colorful illustrations, the activities in this workbook explain concepts such as phonics, sight words, rhyming words, fiction and nonfiction, and reading comprehension. Ready to Learn: Second Grade Reading Workbook will make a ready reader out of students. Explains decoding skills such as consonant blends, digraphs, long vowels, soft sounds, and more. Helps develop reading comprehension. Includes elements of a story such as main ideas and important details, plus authors' purposes such as to entertain, to inform, or to persuade. 64 full-color and illustrated pages. Meets Common Core State Standards. Answer key at the end of the book. Includes a Certificate of Achievement to celebrate completion. Get to know the Ready to Learn series! Developed for kids entering pre-kindergarten all the way through third grade, Silver Dolphin's Ready to Learn series of educational and engaging workbooks, workpads, write & wipe formats, and flash cards will put young learners on the path to success. Focusing on three key subjects—reading, writing, and math—each grade level is vetted by experts in early

education to adhere to the Common Core State Standards Initiative. Foundational, buildable skills are introduced, developed, and reinforced with colorful illustrations and familiar learning formats that will encourage learning confidence as kids benefit from extra educational opportunities outside the classroom.

Most Americans had no idea what Common Core was in 2013, according to polls. But it had been creeping into schools nationwide over the previous three years, and children were feeling its effects. They cried over math homework so mystifying their parents could not help them, even in elementary school. They read motley assortments of "informational text" instead of classic literature. They dreaded the high-stakes tests, in unfamiliar formats, that were increasingly controlling their classrooms. How did this latest and most sweeping "reform" of American education come in mostly under the radar? Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers, and it led to a big tangle of history and politics, intrigue and arrogance. She unwound it to discover how a cabal

of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K-12 classes, and how the Obama administration pressured states to adopt them. Thus a federalized education scheme took root, despite legal prohibitions against federal involvement in curriculum. Common Core and its testing regime were touted as "an absolute game-changer in public education," yet the evidence so far suggests that kids are actually learning less under it. Why, then, was such a costly and disruptive agenda imposed on the nation's schools? Who benefits? And how can citizens regain local self-governance in education, so their children's minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats? The Education Invasion offers answers and remedies.

Lucy Calkins and her colleagues at the Reading and Writing Project have helped thousands of educators design their own pathways to the Common Core. Now, with Pathways to the Common Core, they are ready to help you find your way. Designed for teachers, school leaders,

and professional learning communities looking to navigate the gap between their current literacy practices and the ideals of the Common Core, *Pathways to the Common Core* will help you: understand what the standards say, suggest, and what they don't say; recognize the guiding principles that underpin the reading and writing standards; identify how the Common Core's infrastructure supports a spiraling K-12 literacy curriculum; and scrutinize the context in which the CCSS were written and are being unrolled. In addition to offering an analytical study of the standards, this guide will also help you and your colleagues implement the standards in ways that lift the level of teaching and learning throughout your school.

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the

bound book. *The Shape of Story—Yesterday and Today* provides lessons to turn the Common Core State Standards into meaningful instruction and learning in narrative literacy—a rich day-to-day, step-by-step guide on how to implement the Common Core State Standards for English language arts and how to ensure that all students are core ready. Included are rich, dynamic lesson sets, each with complete step by step reading and writing lessons, as well as highlights for speaking, listening, and language use. Through these lesson sets, readers gain an understanding of the unique structure, craft, and terminology associated with each genre with an emphasis on classic and contemporary literature as outlined in the Common Core State Standards. It is a book for teachers, administrative leaders, literacy coaches, ELL specialists, special educators, media specialists, reading teachers, content area

teachers, professors and students of education. Visit

<http://pdtoolkit.pearson.com> to purchase access to the PDToolkit for Pam Allyn's Core Ready Series. The PDToolkit access does not come with the print book. PDToolkit for Pam Allyn's Core Ready Series is a supplemental online subscription-based resource that provides the tools that educators need to implement the Common Core Standards effectively, fluidly, and successfully. The PDToolkit, together with the texts, provides the tools you need to ensure a standards-aligned year of joyful, effective, research-based literacy curriculum.

Flash Skills are a line of mini-workbooks designed to focus on specific skills. Each book uses a unique theme and adorable art to help young learners master math and reading through practice and reinforcement. Fun full-color stickers motivate and reward.