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667 - COCHRAN MARSH

Dreams can be fun and adventurous, but also frightening and distorted, and still again, they can be an endless combination of both. From spitting teeth out (a sign of aging), to creepy, crawly spiders (a sign that one feels like an outsider), dreams can mean much more to us once we learn how to decipher their hidden meanings. Whether positive or negative, The Dictionary of Dreams: every meaning interpreted gives you all the tools, symbols, and their true meanings to translate our cryptic nightly images. Starting with selections from classic texts like Interpretation of Dreams by Sigmund Freud, the father of psychoanalysis, and 10,000 Dreams Interpreted by Gustavus Hindman Miller, one of the first authors to complete a thorough study of all the symbols that appear in our dreamscape, this updated edition with a board of popular psychics and mediums will feature 5,000 revisions (such as cell phones, computers, televisions, and more) of Miller's original interpretations to bring the book up to speed with our modern life. First Aid in English Reader A offers a diverse collection of fiction, non-fiction and poetry from many different cultures. Texts are drawn from a range of different genres with attractive illustrations to help engage the reader's attention. Arranged thematically, the texts are interspersed with comprehension questions and exercises designed to contribute to the reader's own writing skills. Suitable for use in the whole class or by individuals, pairs and groups.

"We report results from a randomized evaluation of a merit scholarship program for adolescent girls in Kenya. Girls who scored well on academic exams had their school fees paid and received a cash grant for school supplies. Girls eligible for the scholarship showed significant gains in academic exam scores (average gain 0.12-0.19 standard deviations) and these gains persisted following the competition. There is also evidence of positive program externalities on learning: boys, who were ineligible for the awards, also showed sizeable average test gains, as did girls with low pretest scores, who were unlikely to win. Both student and teacher school attendance increased in the program schools. We discuss implications both for understanding the nature of educational production functions and for the policy debate surrounding merit scholarships"--National Bureau of Economic Research web site.

Betrayal in the City, first published in 1976 and 1977, was Kenya's national entry to the Second World Black and African Festival of Arts and Culture in Lagos, Nigeria. The play is an incisive, thought-provoking examination of the problems of independence and freedom in post-colonial African states, where a sizeable number of people feel that their future is either blank or bleak. In the words of Mosese, one of the characters: "It was better while we waited. Now we have nothing to look forward to. We have killed our past and are busy killing our future."--Page 4 of cover.

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Blossoms of the Savannah is the story of two sisters, Taiyo and Resian, who are on the verge of womanhood and torn between their personal ambitions and the humiliating duty to the Nasila tradition. Relocation to their rural home heralds a cultural alienation born of their refusal to succumb to female genital mutilation and early marriages. In pursuit of the delicate and elusive socio-economic cultural balance in Nasila, Ole. Kaelo, the girls' father is ensnared by a corrupt extortionist. To extricate himself he sends his daughters into a flat-spin labyrinth from which they have to struggle to escape.

What exactly does it take to bring out the best in you? Pure luck or simply one's fate? How far can one go through sheer grit, hard work and consistency? In The Bold Dream: Transcending the Impossible, a medical doctor and an aerospace engineer tell of how they scaled academic heights from under-resourced rural primary schools deep in the heart of the Rift Valley in Kenya, to the University of Oxford as Rhodes scholars. Through narration of real-life experiences, this book explores the challenges they faced while growing up and schooling, the push that their bold dreams gave them, and how they ended up in one of the most prestigious academic institutions in the world. Most importantly, they share deep, thought-provoking views on the sacrifices women in their community make, through the experiences of their mothers. Dr Elisha Ngetich and Dr Gladys Ngetich explore some of the consistent themes in their serendipitous climb to the University of Oxford to pursue PhD. An inspirational read, this book is a must read for anyone who wants to persistently pursue their bold dreams.

Reproduction of the original: A Doll's House by Henrik Ibsen

Dual language education is a program that combines language minority and language majority students for instruction through two languages. This

book provides the conceptual background for the program and discusses major implementation issues. Research findings summarize language proficiency and achievement outcomes from 8000 students at 20 schools, along with teacher and parent attitudes.

The book is designed to cover the recent researches carried-out by the scholars from across the world. It covers aspects related to Foraminifera, in biostratigraphy and paleoecology, isotopic studies, applicability as bio-indicators in pollution studies, taxonomy of Indo-Pacific assemblages, studies of history of ocean bottom oxygenation and experimental studies; Radiolaria from Antarctic Ocean; Microbalites including Diatoms in studying threats and conservation issues in salt lakes of Western Australia; Ostracoda from freshwater, marginal marine ecosystems from Andaman and Nicobar islands; Coralline-algae from late Eocene rocks of Meghalaya; Zygnematalean algae from across the Permian-Triassic boundary; and Microstructures of egg-shells of vertebrates showing paleobiologic links across the continents. It will serve the postgraduate students choosing Geology as well as researchers in the field of Micropaleontology.

This practical guide considers the research evidence that is needed to inform enlightened practice, and offers concrete suggestions and teaching approaches for early years settings and classrooms. This comprehensive book shows the 'what' the 'how' and the 'why' of innovative, creative practice for teaching language and literacy. The author clearly examines how young children learn to use both spoken and written language, and shows how to assess, plan and teach for the effective learning of speaking, listening, reading and writing. Each chapter includes case studies, learning and teaching suggestions and further reading, and topics covered include: o Learning to communicate o Developing spoken language in early years settings and classrooms o The links between oracy and literacy o The inter-relatedness of the literacy process o Teaching literacy holistically o The assessment of language and literacy o Supporting literacy in Keystage 1, teaching reading and teaching writing for different purposes o Children and books o Teaching children for whom English is an additional language o Language, literacy, learning and ICT.

The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

Brighter Child(R) Learning Activities helps children in grade 1 learn and reinforce skills - by solving problems, playing games, and completing fun brain-teasers. Offering 80 pages of full-color activities, easy-to-follow directions, and complete answer key, children will have fun learning basic skills necessary for school success! Features activities that teach: *Numbers to 25 *Skip counting *Beginning letter sounds *Colors & shapes *Word classification *Long & short vowels *Rhyming words *Time The popular Brighter Child(R) Workbook series offers a full complement of instruction, activities, and information in 51 subject-specific workbooks. Encompassing preschool to grade 6, this series covers key subjects including basic skills, English & grammar, math, phonics, reading, science, and Spanish. This series is helping prepare children by giving them a solid foundation in key skills necessary for success in the classroom!

The low demonstrable effect of education research done in South Africa in particular - and Africa in general - continues to be a problem in scientific records in the educational sciences. This scholarly collected work addresses this obstacle and focuses on recommendations from scholars in different sectorial categories in the field of education. Scholars from a variety of sub-fields within the educational sciences reflect on this particular matter, revisiting the history of research and research outcomes and offering informed recommendations based on in-depth investigation and analysis of aspects of the various discourses within the relevant sub-fields. The scope of the content of this collected work centres on the issue of the lack of scientific records concerning the scientific raising of the impact of education research. The book aims at making a specific contribution to the educational sciences by stimulating scholarly discussion around how to increase the recording of the significance of educational research done in Africa, and in South Africa in particular, and to redirect the research agenda into the direction of making more impact. Impact is conceptualised to mean both scholarly impact (that is being cited and being used as foundation for theory building and for further research) and practical impact (that is improvement of practice, teaching and learning in education institutions at all levels).

This journal is the perfect gift New Year, It is perfect for writing, jotting down notes, ideas, to do lists, and reminders, for use at work, school or at home

The very best of the world's best researchers have discovered a way to develop Africa: Way Omega. Now Africa's heads of state are at a summit to approve it. If they do, it promises Africa will start developing immediately. Unknown to the summit are aggrieved conspirators plotting to defeat Way Omega and replace it with a rival strategy: Path Alpha. Their path, they say, is the only way. Should the summit still follow Way Omega, or make a U-turn? Fathers of Nations is a satire on contemporary African politics.

Improving learning evidence and outcomes for those most in need in developing countries is at the heart of the United Nations' Sustainable Development Goal on Education (SDG4). This timely volume brings together contributions on current empirical research and analysis of emerging trends that focus on improving the quality of education through better policy and practice, particularly for those who need improved 'learning at the bottom of the pyramid' (LBOP). This volume brings together academic research experts, government officials and field-based practitioners. National and global experts present multiple broad thematic papers - ranging from the effects of migration and improving teaching to the potential of educational tech-

nologies, and better metrics for understanding and financing education. In addition, local experts, practitioners and policymakers describe their own work on LBOP issues being undertaken in Kenya, India, Mexico and Ivory Coast. The contributors argue persuasively that learning equity is a moral imperative, but also one that will have educational, economic and social impacts. They further outline how achieving SDG4 will take renewed and persistent effort by stakeholders to use better measurement tools to promote learning achievement among poor and marginalized children. This volume builds on the second international conference on Learning at the Bottom of the Pyramid (LBOP2).* It will be an indispensable resource for policymakers, researchers and government thinktanks, and local experts, as well as any readers interested in the implementation of learning equity across the globe. *The first volume Learning at the Bottom of the Pyramid (LBOP1), may be obtained at: <http://www.iiep.unesco.org/en/learning-bottom-pyramid-4608>

In the mid- 1970s the curriculum development boom in mathematics was to end almost as rapidly as it had begun. In this book the authors, who come from countries with differing educational traditions and patterns, consider these developments in their historical, social and educational context. They give not only a descriptive account of developmental work in a variety of countries, its aims and the patterns of management utilised, but

also attempt to identify trends and characteristics and thus provide a theoretical base for criticism and analysis. The reader will find numerous case studies, including extracts from such renowned authors as Bruner, Dieudonne and Piaget.

Education policy of developing nations is often viewed as a choice between equal access for all students and quality of schools. This work proposes that such a dichotomy may be artificial. The research shows that improving the quality of education could lead to efficiency gains, sometimes large enough to offset the costs of such innovations. Using data collected over seven years in rural northeast Brazil, this quantitative assessment of educational performance and school promotion in primary schools uniquely addresses important policy concerns facing developing countries.

This book presents the key debates that the mathematics teacher will need to understand, reflect on and engage in as part of their professional development. Issues in Mathematics Teaching is suitable for those at initial training level right through to practising mathematics teachers. Its accessible structure enables the reader to pursue the issues raised as each chapter includes suggestions for further reading and questions for reflection or debate.