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32C - SHERMAN HARVEY

"Popular author F. Belton Joyner has revised his best-selling resource for introducing The United Methodist Church. In a humorous yet respectful style, Joyner takes the reader through illuminating questions and answers on United Methodist terms and beliefs on God, Jesus, the Bible, the church, salvation, and more. This revised edition includes new sections on United Methodism as a global church, United Methodist ministries beyond the congregation, and United Methodist theology in conversation with other Christian traditions. It has also been updated to reflect recent changes to The Book of Discipline and the orders of ministry. The

book's question-and-answer format easily lends itself to use in Sunday school classes and also works for individual study. From new recruits to lifelong United Methodists, readers will gain a lively sense of what is special and important about their denominational home."--Back cover.

Based on the Uniform Series, this quarterly study presents stimulating lessons that explore the biblical message and how to apply it to daily life. The curriculum helps adults move from a focus on the Word to reflection on personal, family, church, and community concerns. Ideal for a variety of settings, lessons are Bible-based, Christ-focused, and United Methodist-approved curriculum for use in adult Sunday school classes,

mid-week Bible study, and small-group studies. Also available in print editions. Spring themes: GOD: THE HOLY SPIRIT The Spirit Comes John Acts 1 Corinthians 12-14 1, 2, and 3 John Visit the Adult Bible Studies website, adultbiblestudies.com to learn more about the resources. In this pathbreaking book, award-winning author Douglas Jacobsen describes global Christianity and provides a framework for understanding the varied experiences of Christians around the world. Focusing on the five big continents of Africa, Asia, Europe, Latin America, and North America, Jacobsen recounts their differing histories, contemporary experiences, and cultural theologies. In the current era of massive and dynamic global challenges, this ac-

cessible and fair-minded volume sets the stage for Christians worldwide to engage the gospel--and each other--more deeply. Global Gospel contains numerous maps, charts, and illustrations that aid comprehension. Accompanying videos can be found on YouTube's "Global Christianity" channel (www.youtube.com/globalchristianity).

This book, now in its second edition, brings together the best available understandings of human development from a multidisciplinary perspective. Uniquely inclusive of the moral and faith dimensions of context and life-cycle development, *Human Development and Faith* examines the interplay of mind, body, family, community, and soul at every stage of development. It addresses two central questions: What are the "good-enough" conditions of parenting, family, and community in each phase of life, from birth to death, that support growth and development? What gives life adequate meaning as development proceeds? If human development describes the normative and hoped-for passages of life, then faith provides the necessary component of meaning. Throughout the vari-

ous perspectives offered in this volume is the premise that faith is that quality of living that makes it possible to fully live. The *Journal of Pastoral Theology* called the first edition of *Human Development and Faith* "an excellent text for pastoral theology courses, because it fulfills its ambitious goal of bringing a holistic faith perspective to the usual topics of development." This second edition includes a new chapter on infancy, updates reflecting our growing awareness of cultural diversity, and a new preface.

Women have a strong desire for relational connections. Relationships between women can be especially enriching, but when conflict arises, they also can be especially damaging. Too many women approach conflict as if they were unbelievers--with gossip, spiteful actions, bitterness, and even hatred. In *Peacemaking Women*, Tara Klena Barthel and Judy Dabler offer a meaningful, lasting message to lead women out of conflict to a state of peace where they can live as representatives of Christ to one another and well as unbelievers. With advice that is firmly root-

ed in Scripture, the authors bring sound, practical help for women who want to know what the Bible says about conflict resolution and how to achieve peace in their relationships with God, self, and others.

The most recent addition to the *Key Issues on Diverse College Students* series bridges theory to practice in order to help student affairs and higher education professionals understand the needs and experiences of religious minorities on college campuses. *Religious Minority Students in Higher Education* explores existing literature and research on religious minorities on American college campuses, discusses the challenges and needs of religious minorities on campus, and provides best practices and recommendations. Providing a foundational, nuanced approach to religious minorities in the American college context, this important resource will help educators at colleges and universities promote religious pluralism and tolerance to support student learning outcomes and campus inclusion among students of diverse religious backgrounds.

This succinct volume consists of three lectures ex-

aming the nature, media, and application of God's word. With the insight and care that have come to typify his writing, John M. Frame develops fresh applications of ideas set forth in his acclaimed work *The Doctrine of the Knowledge of God*. In addition, he offers a preview of (and invites feedback on) the central theses to be discussed in two forthcoming volumes in his *Theology of Lordship* series - *The Doctrine of the Word of God* and *The Doctrine of the Christian Life*. Those looking for a concise presentation of Frame's "Perspectival" approach will also find it here. Topics include:

LECTURE ONE: THE NATURE OF THE WORD OF GOD
 LECTURE TWO: THE MEDIA OF THE WORD OF GOD
 Diverse Kinds of Media
 1. Event -Media
 2. Word-Media
 3. Person-Media
 The Unity of the Word of God
 The Word of God and the Knowledge of God
 LECTURE THREE: THE WORD OF GOD AND CHRISTIAN ETHICS
 Three Secular Ethical Philosophies
 1. Existential Ethics
 2. Teleological Ethics
 3. Deontological Ethics
 Mixed Secular Approaches
 Christian Ethics
 1. The Existential Perspective
 2. The Situational Perspective
 3. The Normative Per-

spective
 Some Applications

Go and do. Jesus commands it, and the world needs it. Mission mobilizer Paul Borthwick shows how proclamation and demonstration of the gospel go hand in hand, bringing together the Great Commission of Matthew 28 and the Great Compassion of Matthew 25, while offering practical, holistic ways for us to live them out in every sphere of our lives.

Leading evangelical scholar Millard Erickson offers a new edition of his best-selling textbook, now substantially updated and revised throughout. This edition takes into account feedback from professors and students and reflects current theological conversations, with added material on the atonement, justification, and divine foreknowledge. Erickson's comprehensive introduction is biblical, contemporary, moderate, and fair to various positions, and it applies doctrine to Christian life and ministry.

Theological schools are currently facing a perfect storm of jeopardies that threatens their future prospects and even survivability. The squall is all the more menacing for free-standing seminaries that are not connected to

a university, and especially for free-standing mainline Protestant or mainline denominational seminaries. This book brings together a stellar and diverse cast of administrators and professors working within different theological schools to reflect on the present crisis of theological education, and on the question of the possible future of mainline Protestant and mainline denominational theological schools in the United States.

Christianity is turning brown and moving south. The Christianity the West has known is in recession and has all but dwindled out of recognition in the opening years of the twenty-first century. Well over half of the world's Christians now live in the Global South—Africa, Asia, and Latin America. They are, according to Aberdeen missiologist Andrew Walls, the new Representative Christians. What they think about Christianity will matter more and more and what North America thinks about Christianity will matter less and less. This massive shift in geography and theological point of departure will have a major impact on Christian preaching now and into the future. The Future

Shape of Christian Proclamation seeks to begin the conversation about how preaching in the Global South will inform the whole of Christian preaching in the coming years. It is often challenging to discuss with new believers - or even seasoned believers - the meatiest parts of Christian theology. You can't exactly answer these questions in the course of an elevator ride. "What is the Holy Spirit? How does it work?" "What does it mean for God to be in three persons?" "Are demons really in the world? What are Christians supposed to do about demon possession?" Dave Zuchelli draws from the Gospels of Luke and John to give you tools to wrestle with these questions. Whether from the pulpit, in a small group or personal conversation, the sermons in *Watch This!* remind us to enter into discussion with humility. To sit with our guests at the last seat at the table. The Lord will meet you there. Sermons include: *Show Us The Father* (John 14:8-17, 25-27) *I've Come To Bring Fire* (Luke 12:49-56) *Watch This!* (Luke 14:1, 7-14) Dave Zuchelli was a pastor in the United Methodist Church for 37 years. He is now an author, blogger

and speaker. He earned his Master of Divinity from Pittsburgh Theological Seminary in 1985. Previous publications include *The Last Wedding* (2015) and *Sermons for the Harried Preacher* (2016). Dave rides a Harley Davidson (2003 Softail Deuce), roots for the Pittsburgh Pirates and describes himself as a "frustrated musician" who plays acoustic guitar and electronic keyboards. He and his wife Denise live in Virginia.

Relational Integration of Psychology and Christian Theology offers an in-depth, interdisciplinary relational framework that integrates theology, psychology, and clinical and other applications. Building on existing models and debates about the relationship between psychology and theology, the authors provide a much-needed examination of the actual interpersonal dynamics of integration and its implications for training and clinical practice. Case studies from a variety of clinical and educational contexts illustrate and support the authors' model of relational integration. Using an approach that is sensitive to theological diversity and to social context, this book puts forward a theological and therapeutic

framework that values diversity, the repairing of ruptures, and collaboration.

In 1900 many assumed the twentieth century would be a Christian century because Western "Christian empires" ruled most of the world. What happened instead is that Christianity in the West declined dramatically, the empires collapsed, and Christianity's center moved to Africa, Asia, Latin America, and the Pacific. How did this happen so quickly? Respected scholar and teacher Scott Sunquist surveys the most recent century of Christian history, highlighting epochal changes in global Christianity. He also suggests lessons we can learn from this remarkable global Christian reversal. Ideal for an introduction to Christianity or a church history course, this book includes a foreword by Mark Noll.

The Christian Community Comes Alive This fall, lessons in ADULT BIBLE STUDIES Teacher follow the theme, "The Christian Community Comes Alive." The student book writer is Bill Carter; Tim Bryan is the writer for the teacher book. Unit 1 Seeds of New Growth The quarter's first four lessons follow the early Christians as they, guid-

ed by the Holy Spirit, formed a faith community, prayed with boldness, shared their possessions, witnessed to the truth of Jesus Christ, and stood firm in the face of opposition. Praying for One Another (Acts 4:23-31) Sharing All Things (Acts 4:34-5:10) Witnessing to the Truth (Acts 5:27-29, 33-42) Remembering God's Faithfulness (Acts 7:2-4, 8-10, 17, 33-34, 45-47, 53) Unit 2 Giving Bold Testimony The four lessons in this unit continue to follow the development of the early church as Jesus' followers proclaimed the source of true power, preached and taught faithfully about Jesus, earned the right to be heard, took risks for the sake of the gospel, and trusted God's Spirit to lead and empower them. The Spirit Is Not for Sale (Acts 8:9-24) Saul Earns Credibility (Acts 9:19-31) Peter Takes a Risk (Acts 10:24-38) Trusting the Spirit (Acts 11:1-18) Unit 3 Spreading the Gospel The five lessons that conclude this quarter's study recall Peter's deliverance from prison; the appearance of Paul and Barnabas before the Jerusalem Council; the spread of the gospel from Derbe to Philippi, then to Thessalonica, Beroea, and Athens;

and Paul's visits to Corinth, Syria, and Ephesus. God Rescues Peter (Acts 12:1-11) God Makes No Distinction (Acts 15:1-12) From Derbe to Philippi (Acts 16:1-5, 8-15) Thessalonica, Beroea, and Athens (Acts 17:1-4, 10-12, 22-25, 28) Teaching God's Word (Acts 18:1-11, 18-21) About the Series Hundreds of thousands of students and teachers use ADULT BIBLE STUDIES each week in Sunday school classes, mid-week Bible studies, and other small group settings. Bible-based and Christ-focused, it is an approved resource by the General Board of Discipleship of the United Methodist Church. It is published quarterly. Developed for use with the student book based on the Uniform Series, this leader resource provides a wealth of information, planning ideas, and lesson guides for each of the 13 lessons in the quarter. This resource includes detailed study of the biblical text, suggestions for developing lessons, teaching options, maps, and charts. It features articles that explore biblical themes related to the passages studied in the lessons. Available in regular print, as a downloadable file or an eBook. Each week's les-

son includes: A purpose statement offering focus and direction for the lesson. Printed biblical text from The Common English Bible. Verse-by-verse commentary on the biblical text. Detailed lesson plans, questions, and small-group activities that aid teachers in leading their classes to deeper understandings and applications of biblical truths. Free Extras! All found at adultbiblestudies.com Supplemental Resources Free supplemental resources related to each lesson enhance teacher preparation and small group participation. Current Events Supplement The free Current Events Supplement offers a way to connect each week's lesson to a timely event or topic in the news. The supplements can enhance all resources using the Uniform Series. Register for the Forums at adultbiblestudies.com, and you can post and read comments about the lessons from other readers.

Most students of practical theology recognize Richard R. Osmer as the originator of the "consensus model" of practical theology, one of the most accessible and widely used models of practical theological reflection in the world. Yet Osmer's in-

fluence extends beyond practical theological method. Over his long career, his writing and teaching spanned Christian education, youth ministry, spirituality, and evangelism as well, giving each of these congregational practices new theological substance. A pastor as well as a scholar at heart, Osmer writes with the American congregation in mind, insisting on making theology central to every Christian practice. *Consensus and Conflict* traces Osmer's multi-faceted intellectual career from his days as seminarian through his professoriate at Princeton Theological Seminary and his role in the founding of the International Academy of Practical Theology. These themes unfold against the backdrop of ecclesial change that Osmer barely anticipated as a young pastor in New England and western North Carolina. The contributors to this volume bear witness to Osmer's indebtedness to social sciences, theologians like Moltmann and Barth, his wide range of interests ranging from confirmation to redemptive agriculture to church planting, and his deep hope that the theological disciplines will play a more vital role in practical

theology's future. Contributors: Bo Karen Lee Richard R. Osmer Shin-Guen Jang Kyoo Min Lee Thomas Hastings Angela Reed Jessicah Duckworth Theresa Latini Nathan Stuckynathan Drew Dyson: Gordon Mikosk Darrell Guder Inspired by Donald W. Shriver Jr.'s leadership of Union Theological Seminary (New York City), *Christian Ethics in Conversation* brings together essays by members of a stellar faculty—including Gary Dorrien, Larry Rasmussen, Phyllis Tribble, and Cornel West—and interdisciplinary colleagues, such as Columbia University biologist Robert Pollack, Chancellor Emeritus of the Jewish Theological Seminary Ismar Schorsch, and Pulitzer Prize-winning Yale historian David W. Blight. The challenges they describe of embracing diversity while facing financial pressure and encouraging social change speak to seminaries, churches, denominations, and faithful individuals facing similar challenges today. The chapters model the kinds of interdisciplinary, interfaith, and inter-institutional conversations foundational to Shriver's approach to Christian public ethics. Shriver and Union Semi-

nary addressed racial justice directly, and colleagues describe lessons learned from an activist-academic who was also a Southerner committed to reconciling and repairing the wounds of history. International conversation partners analyze the place of moral claims in successful social transformation, but those claims also had to be lived out in the seminary's institutional life. Gender justice, full inclusion, and liberation theologies became crucial to Union's identity, but not automatically. The changes required are described by a former dean, board member, worship leader, and several students. All the while, faculty and students of Union and its neighbors were engaged in ongoing debates about honest patriotism, friendship across division, and the dangers of uncritical nationalism, also captured by the book's contributors. With contributions from: M. Craig Barnes Serene Jones Dean K. Thompson Donald W. Shriver, Jr. Gary Dorrien Milton McCormick Gatch, Jr. Larry Rasmussen Cornel West: Janet R. Walton James A. Forbes, Jr. Phyllis Tribble Robert Pollack Ismar Schorsch Hays Rockwell Thomas S. Johnson Lionel Shriver David Kwang--

sun SUH Roger Sharpe Bill Crawford Robert W. Snyder Eric Mount Joseph V. Montville Helmut Reihlen and Erika Reihlen David Blight Ronald H. Stone Steve Phelps

From his Jesuit background, Bernie Owens has written a twenty-first-century version of Teresa of Avila's sixteenth-century classic, *The Interior Castle*. He writes in an experiential, easy-to-read style with numerous contemporary stories taken from North American and African cultures to illustrate the seven stages of spiritual growth Teresa describes. His book is a map for those seeking guidance on how to grow into praying and living contemplatively and dispose themselves for entering the deeper stages of the spiritual journey. Finally, he names issues that frequently emerge during the spiritual journey, describes the way for becoming a Beloved Disciple of Jesus as a proven path for living intimately with Christ and the Triune God, and, lastly, presents the kind of God Teresa knew and fiercely loved.

Unique among most debates on homosexuality, this book presents a constructive dialogue between people who disagree on significant ethical

and theological matters, and yet maintain a respectful and humanizing posture toward one another. Few topics are more divisive today than homosexuality. *Two Views on Homosexuality, the Bible, and the Church* brings a fresh perspective to a well-worn debate. While Christian debates about homosexuality are most often dominated by biblical exegesis, this book seeks to give much-needed attention to the rich history of received Christian tradition, bringing the Bible into conversation with historical and systematic theology. To that end, both theologians and biblical scholars--well accomplished in their fields and conversant in issues of sexuality and gender--articulate and defend each of the two views: Affirming - represented by William Loader and Megan K. DeFranza Traditional - represented by Wesley Hill and Stephen R. Holmes The main essays are followed by insightful responses that interact with their fellow essayists with civility. Holding to a high view of Scripture, a commitment to the gospel and the church, and a love for people--especially those most affected by this topic--the contributors wrestle deeply with the Bible

and theology, especially the prohibition texts, the role of procreation, gender complementarity, and pastoral accommodation. The book concludes with reflections from general editor Preston Sprinkle on the future of discussions on faith and sexuality. The *Counterpoints* series presents a comparison and critique of scholarly views on topics important to Christians that are both fair-minded and respectful of the biblical text. Each volume is a one-stop reference that allows readers to evaluate the different positions on a specific issue and form their own, educated opinion.

Secularism has become the religion of the university campus, and Christians are often subjected to ridicule and taught that what they have learned from their parents, (Christian) school, and church is not worthy of consideration by a thoughtful person in today's society. How are Christian young people to be intellectually and spiritually equipped for today's college campuses? Students must first understand that "all truth is God's truth." The world is not divided into the realms of the secular, where science and humanism reign and religion has no place, and the sacred,

where beliefs amount to little more than unsubstantiated opinion not worth discussing in academic circles. Nothing about God's world may be rightly understood apart from His Word. Secondly, students must recognize that everyone has a worldview through which he interprets everything around him. Humanists love to picture their approach as objective and unbiased because it is based on science while dismissing Christian thought as subjective because it is grounded in faith. Nothing could be further from the truth. Everyone makes assumptions about the nature of reality, and those assumptions, whether secular or religious, are not subject to proof. Instead, they are spectacles that color everything he sees and determine how he understands all that he encounters. Thirdly, all worldviews are not created equal. Just because worldviews are not subject to proof does not mean they cannot be evaluated. In order for a worldview to be considered valid, it must be internally consistent, must correspond to the world of human experience, and must be able to be lived out in practice. Humanistic worldviews simply don't measure up.

Only the Christian worldview, founded in God's Word, provides an adequate foundation for understanding the world as it is. If a worldview is like a picture frame through which one peers out at the world, a "box" inside of which a person cannot avoid thinking, Christians must "think inside the box" that God has given us. Fourthly, the Christian student must be equipped to discern the worldviews underlying the ideas that he encounters in the college classroom, especially since they are rarely stated openly. This is essential for believers to be faithful servants of Jesus Christ by "taking every thought captive" and learning to "think God's thoughts after Him." Only then will Christians be in a position to fulfill the Cultural Mandate and exercise dominion over every aspect of life to the glory of God. Finally, thinking about reality in the context of a Christian worldview has great apologetic value. While no one should expect to argue unbelievers into the Kingdom of Heaven, we must be able to give an answer when asked why we believe and act as we do. The people in the secular society have been brainwashed to believe that

Christians are ignorant, bound by outmoded tradition, and incapable of dealing realistically with the modern world. A careful analysis of secular thought will demonstrate just the opposite, and students who engage in such a study will be able to stand up in the face of the inaccurate perceptions and straw-man arguments that the world so often uses against Christians. The book covers thirteen academic disciplines organized around four broad categories - Humanities, Social Sciences, Natural Sciences, and Fine Arts. Each chapter seeks to explain how and why the Christian approach to each subject differs from the secular approach, and the consequences of each. While each section includes specific examples, the main focus is on the underlying assumptions that distinguish Christian from non-Christian thought. After all, the conclusions reached by unbelievers are hard to attack if their worldview is tacitly accepted. We want our Christian young people to be like the Bereans who, after listening to the Apostle Paul, spent their time "examining the Scriptures daily to see if these things were so."

Beyond the Classroom provides an easy-to-read plan for church pastors and church leaders to improve Christian education in the church. Teaching and teacher training are the main emphasis of the book. The scholar and former director of Christian education in a New York megachurch provides the AZ plan for developing or improving Christian education.

Includes bibliographical references and indexes.

A Theology for Christian Education, written by dedicated professors of Christian Explain and defend the rationale for the influence of theology in Christian educational theory; Describe the process of forming a theologically informed theory of Christian education; Provide educational insights from a theological rubric and Present the praxis approach (theology/theory informed practice) for teaching and Christian education.

This book tells the story of Kelly Gissendaner, the only woman on Georgia's death row until her execution in 2015, and highlights the role theological studies played in her faith and in advocacy efforts on her behalf. Central to the book is the written correspondence between Kelly and German theologian

Jürgen Moltmann, known internationally as the "theologian of hope." After reading Moltmann's work in a course taught by McBride at the prison, Kelly began a five-year correspondence with him. When Kelly was denied clemency, a local and international advocacy movement arose that was rooted in her theological studies and friendship with him. The advocacy campaign challenged Christians who supported the death penalty to re-examine basic truths of Christian faith. As it was unfolding, the story of Kelly's transformation changed people's minds, not only about her case, but also about the death penalty itself. Weaving together powerful storytelling and theological expertise, McBride recounts that story again here, with an aim toward abolition, and offers practical ways that readers may enter the work.

The case study method is popular and effective in the pastoral care of individuals. This book outlines a method for using the case study approach on a congregational level, offering guidelines for analyzing and refining such aspects of ministry as worship, preaching, and Christian

education.

Basing this work on his own full-scale Systematic Theology, Berkhof summarizes the body of church doctrine, beginning with the doctrines of Scripture and God and proceeding through statements on anthropology, Christology, soteriology, and more.

Peterson's Graduate Programs in the Humanities, Arts & Social Sciences 2015 contains details on more than 11,000 graduate programs of study across all relevant disciplines-including the arts and architecture, communications and media, psychology and counseling, political science and international affairs, economics, and sociology, anthropology, archaeology, and more. Informative data profiles include facts and figures on accreditation, degree requirements, application deadlines and contact information, financial support, faculty, and student body profiles. Two-page in-depth descriptions, written by featured institutions, offer complete details on specific graduate programs, schools, or departments as well as information on faculty research. Comprehensive directories list programs in this volume, as well as others in the grad-

uate series.

This book is an autobiographical memoir. It tells the story of how God prepared me for the work of theology during childhood and during my schooling at Princeton, Westminster, and Yale. It focuses on those events that shaped my theological convictions and led me to develop my distinctive emphases in theology, apologetics, and philosophy. It seeks to honor God's providence in leading me from one point to another in my life as a son, husband, father, theologian, apologist, and churchman. My goal in the book is to show how one's theological convictions are products, not only of logic and reasoning, but also of the events of one's life and the people one interacts with.

In response to the moralism and relativism that characterize the present age, Gary Tyra presents an evangelical ethic for "everyday" moral faithfulness, arguing that Christians can have confidence in their Christ-centered, Spirit-enabled ability to discern and do the will of God in any moral situation.

In his landmark book, *Changing Our Mind*, Christian ethicist Dr. David Gushee describes his jour-

ney as he changed his mind about gay, lesbian, bisexual and transgender inclusion in the Church. Countless families have praised the book for the compassionate way in which Gushee helps readers toward acceptance of LGBT relatives, friends and neighbors. Now, the Rev. Dr. Bob Cornwall, a veteran pastor, writes this study guide to help your class or small group discuss Gushee's book in a helpful and faithful way.

Years of reader evaluations yield a record of overwhelming positive teaching results. Teachers agree that *The New International Lesson Annual* gets highest marks for helping Christian educators in the classroom, making Scripture understood, relating Scripture to contemporary living, and challenging students to respond with positive actions. Based on the Bible study foundations of America's leading ecumenical Bible educators and editors in the venerable Committee on Uniform Series. Lessons for a full year include analysis by leading scholars, four quarterly Bible background articles, a Teacher Helps article, and helps put faith into action. The annual uses NRSV and CEB text.

Now available in a fully-re-

vised and updated new edition, this popular textbook by one of the world's leading theologians offers a lively, jargon-free introduction to Christianity. Features a wealth of new material on global Christianity, American Christianity, the Orthodox Church, current theological debates, and Christianity in relation to other world religions. Includes enhanced and expanded student-friendly features, including numerous illustrations, suggestions for further reading, a glossary of Christian terms, and brief readings from primary Christian sources. Written in an accessible and engaging style that assumes no prior knowledge of Christian beliefs or practices, making it an invaluable resource for beginners to the subject as well as those looking for a refresher. Incorporates coverage of Catholicism, Orthodoxy, Protestantism, Evangelicalism, and Pentecostalism. A glossary, related websites, and other resources from Dr. McGrath are available online at www.alistermcgrathwiley.com

From pastor and New York Times bestselling author Timothy Keller comes the perfect gift for the Christmas holiday—a profound-

ly moving and intellectually provocative examination of the nativity story. Even people who are not practicing Christians think they are familiar with the story of the nativity. Every Christmas displays of Baby Jesus resting in a manger decorate lawns and churchyards, and songs about shepherds and angels fill the air. Yet despite the abundance of these Christian references in popular culture, how many of us have examined the hard edges of this biblical story? In his new book Timothy Keller takes readers on an illuminating journey into the surprising background of the nativity. By understanding the message of hope and salvation within the Bible's account of Jesus' birth, readers will experience the redeeming power of God's grace in a deeper and more meaningful way.

Hymns and the music the church sings are tangible means of expressing worship. And while worship is one of, if not the, central functions of the church along with mission, service, education, justice, and compassion, and occupies a prime focus of our churches, a renewed sense of awareness to our theological presuppositions and cultural cues

must be maintained to ensure a proper focus in worship. *Hymns and Hymnody: Historical and Theological Introductions* is a 60-chapter, three-volume introductory textbook describing the most influential hymnists, liturgists, and musical movements of the church. This academically grounded resource evaluates both the historical and theological perspectives of the major hymnists and composers that have impacted the church over the course of twenty centuries. Volume 1 explores the early church and concludes with the Renaissance era hymnists. Volume 2 begins with the Reformation and extends to the eighteenth-century hymnists and liturgists. Volume 3 engages nineteenth century hymnists to the contemporary movements of the twenty-first century. Each chapter contains these five elements: historical background, theological perspectives communicated in their hymns/compositions, contribution to liturgy and worship, notable hymns, and bibliography. The mission of *Hymns and Hymnody* is (1) to provide biographical data on influential hymn writers for students and interested laypeople, and (2) to provide a theological analysis

of what these composers have communicated in the theology of their hymns. We believe it is vital for those involved in leading the worship of the church to recognize that what they communicate is in fact theology. This latter aspect, we contend, is missing--yet important--in accessible formats for the current literature. "A remarkable group of scholars provides a perceptive set of essays to orient students to the riches of Christian hymnody throughout the first twenty centuries of Christianity. What a remarkable testimony this is to the Spirit's work in and through composers and poets throughout the centuries." --John D. Witvliet, Calvin Institute of Christian Worship, Calvin College and Calvin Theological Seminary Mark A. Lamport is a graduate professor in the United States and Europe. He is coeditor of *Encyclopedia of Christianity and the Global South* (2 vols., 2018); *Encyclopedia of Martin Luther and the Reformation* (2 vols., 2017); *Encyclopedia of Christianity in the United States* (5 vols., Selected "Notable Books of 2016"); and *Encyclopedia of Christian Education* (3 vols., Winner, Booklist Editors' Choice: Adult

Books, 2015). Benjamin K. Forrest is Professor of Christian Education and Associate Dean of the College of Arts and Sciences at Liberty University. He is author of *Good Arguments* (2017) and co-editor of *A Legacy of Preaching* (2 vols, 2018) and *Biblical Worship: Theology unto the Glory of God* (forthcoming). Vernon M. Whaley is Dean of the Liberty University School of Music. His publications include *The Great Commission to Worship: Biblical Principles for Worship-Based Evangelism* (2011); *Worship through the Ages: How the Great Awakenings Shape Evangelical Worship* (2012); *Called to Worship: From the Dawn of Creation to the Final Amen* (2013); and *Exalt His Name: Understanding Music and Worship* (2 vols, 2018/19). Contemporary proposals for Christian theology from post-liberalism to Radical Orthodoxy and beyond have espoused their own methodological paradigms. Those who have ventured into this domain of theological method, however, have usually had to stake their claims vis-a-vis trends in what may be called the contemporary post-al age, whether of the post-modern, post-Christendom,

post-Enlightenment, post-Western, or post-colonial varieties. This volume is unique among offerings in this arena in suggesting a way forward that engages on each of these fronts, and does so from a particularistic Christian perspective without giving up on Christian theology's traditional claims to universality. This is accomplished through the articulation of a distinctive dialogical methodology informed by both Pentecostalism and Evangelicalism, one rooted in the Christian salvation-history narrative of Incarnation and Pentecost that is yet open to the world in its many and various cultural, ethnic, religious, and disciplinary discourses. Amos Yong here engages with twelve different interlocutors representing different ecumenical, religious, and disciplinary perspectives. 'The Dialogical Spirit' thus not only proffers a model for Christian theological method suitable for the twenty-first century global context but also exemplifies this methodological approach through its interactions across the contemporary scholarly, inter-religious, and theological landscape.

Leading evangelical scholar Millard Erickson offers a new edition of his best-

selling doctrine text (over 100,000 copies sold), now thoroughly revised throughout. This book is an abridged, less technical version of Erickson's classic *Christian Theology*. Pastors and students alike will find this survey of Christian theology and doctrine to be biblical, contemporary, moderate, and fair to various positions. It is a practical and accessible resource that applies doctrine to Christian life and ministry. This book is supplemented with helpful web materials for students and professors through Baker Academic's Textbook eSources.

It has been nearly fifty years since Martin Luther King, Jr., was assassinated at the Lorraine Motel in Memphis, Tennessee. Appraisals of King's contributions began almost immediately and continues to this day. The author explores an astonishing number of King's chief ideas and social-ethical practice: his concept of a moral universe; his doctrine of human dignity; his belief that not all suffering is redemptive; his brand of personalism; his contribution to the development of social ethics; the inclusion of young people in the movement; sexism as a contradiction to his per-

sonalism; the problem of black-on-black violence, and others. Burrows' essays reveal both the strengths and the limitations in King's theological socio-ethical project, and shows him to have relentlessly applied personalist ideas to organized nonviolent resistance campaigns in order to change the world.

If the Christ-centered college or university did not exist, would it have to be invented? Back in the 1950s, the answer was in doubt. With few exceptions, Christian colleges wallowed in defensive self-doubt and divisive competition while under attack from the rising public sector. Students of American higher education predicted that they would soon become as extinct as the whooping crane. Rather than succumbing to doom-sayers, leaders in Christian higher education bonded together around the commanding truth

that "all things come together" in Jesus Christ. They drove their stake for the future in the integration of faith and learning as the reason for the existence of Christ-centered higher education. Out of this commitment came a renaissance movement of common cause and unprecedented cooperation through the Consortium of Christian Colleges and the Council for Christian Colleges & Universities. Will integration continue to be the energizing and all-pervasive influence that gives the Christ-centered institution its reason for existence? Trustees, presidents, deans and faculties in each generation must think and rethink the concept in the light of theological, academic, technological, and cultural change. David McKenna opens the conversation by remembering where we were, confirming who we are, and envisioning what we can be.

How does Christianity change the way we view the natural world? In this addition to a critically acclaimed series, renowned theologian Norman Wirzba engages philosophers, environmentalists, and cultural critics to show how the modern concept of nature has been deeply problematic. He explains that understanding the world as creation rather than as nature or the environment makes possible an imagination shaped by practices of responsibility and gratitude, which can help bring healing to our lands and communities. By learning to give thanks for creation as God's gift of life, Christians bear witness to the divine love that is reconciling all things to God. Named a "Best Theology Book of 2015," Englewood Review of Books "Best Example of Theology in Conversation with Urgent Contemporary Concerns" for 2015, Hearts & Minds Bookstore