
Download Ebook A First Step To Mathematical Olympiad Problems

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4AB - PEARSON ALYSON

Key topics in the theory of real analytic functions are covered in this text, and are rather difficult to pry out of the mathematics literature.; This expanded and updated 2nd ed. will be published out of Boston in Birkhäuser Advanced Texts series.; Many historical remarks, examples, references and an excellent index should encourage the reader study this valuable and exciting theory.; Superior advanced textbook or monograph for a graduate course or seminars on real analytic functions.; New to the second edition a revised and comprehensive treatment of the Faà de Bruno formula, topologies on the space of real analytic functions.; alternative characterizations of real analytic functions, surjectivity of partial differential operators, And the Weierstrass preparation theorem.

In China, lots of excellent maths students take an active interest in various maths contests and the best six senior high school students will be selected to form the IMO National Team to compete in the International Mathematical Olympiad. In the past ten years China's IMO Team has achieved outstanding results

— they won the first place almost every year. The author is one of the coaches of China's IMO National Team, whose students have won many gold medals many times in IMO. This book is part of the Mathematical Olympiad Series which discusses several aspects related to maths contests, such as algebra, number theory, combinatorics, graph theory and geometry. The book elaborates on Geometric Inequality problems such as inequality for the inscribed quadrilateral, the area inequality for special polygons, linear geometric inequalities, etc.

Annotation. This text provides basic knowledge on how to solve combinatorial problems in mathematical competitions, and also introduces important solutions to combinatorial problems and some typical problems with often-used solutions.

Computer Graphics - First Mathematical Steps will help students to master basic Computer Graphics and the mathematical concepts which underlie this subject. They will be led to develop their own skills, and appreciate Computer Graphics techniques in both two and three dimensions. The presentation of the text is methodical, systematic and gently paced -

everything translates into numbers and simple ideas. Sometimes students experience difficulty in understanding some of the mathematics in standard Computer Graphics books; this book can serve as a good introduction to more advanced texts. It starts from first principles and is sympathetically written for those with a limited mathematical background. Computer Graphics - First Mathematical Steps is suitable for supporting undergraduate programmes in Computers and also the newer areas of Computer Graphics and Visualization. It is appropriate for post-graduate conversion courses which develop expertise in Computer Graphics and CAD. It can also be used for enrichment topics for high-flying pre-college students, and for refresher/enhancement courses for computer graphics technicians.

Differential geometry arguably offers the smoothest transition from the standard university mathematics sequence of the first four semesters in calculus, linear algebra, and differential equations to the higher levels of abstraction and proof encountered at the upper division by mathematics majors. Today it is possible to describe differential geometry as "the study of structures on the tangent space," and this text develops this point of view. This book, unlike other introductory texts in differential geometry, develops the architecture necessary to introduce symplectic and contact geometry alongside its Riemannian cousin. The main goal of this book is to bring the undergraduate student who already has a solid foundation in the standard mathematics curriculum into contact with the beauty of higher mathematics. In particular, the presentation here emphasizes the consequences of a definition and the careful use of examples and construc-

tions in order to explore those consequences.

Any high school student preparing for the American Mathematics Competitions should get their hands on a copy of this book! A major aspect of mathematical training and its benefit to society is the ability to use logic to solve problems. The American Mathematics Competitions (AMC) have been given for more than fifty years to millions of high school students. This book considers the basic ideas behind the solutions to the majority of these problems, and presents examples and exercises from past exams to illustrate the concepts. Anyone taking the AMC exams or helping students prepare for them will find many useful ideas here. But people generally interested in logical problem solving should also find the problems and their solutions interesting. This book will promote interest in mathematics by providing students with the tools to attack problems that occur on mathematical problem-solving exams, and specifically to level the playing field for those who do not have access to the enrichment programs that are common at the top academic high schools. The book can be used either for self-study or to give people who want to help students prepare for mathematics exams easy access to topic-oriented material and samples of problems based on that material. This is useful for teachers who want to hold special sessions for students, but it is equally valuable for parents who have children with mathematical interest and ability. As students' problem solving abilities improve, they will be able to comprehend more difficult concepts requiring greater mathematical ingenuity. They will be taking their first steps towards becoming math Olympians!

Thirty years ago, biologists could get by

with a rudimentary grasp of mathematics and modeling. Not so today. In seeking to answer fundamental questions about how biological systems function and change over time, the modern biologist is as likely to rely on sophisticated mathematical and computer-based models as traditional fieldwork. In this book, Sarah Otto and Troy Day provide biology students with the tools necessary to both interpret models and to build their own. The book starts at an elementary level of mathematical modeling, assuming that the reader has had high school mathematics and first-year calculus. Otto and Day then gradually build in depth and complexity, from classic models in ecology and evolution to more intricate class-structured and probabilistic models. The authors provide primers with instructive exercises to introduce readers to the more advanced subjects of linear algebra and probability theory. Through examples, they describe how models have been used to understand such topics as the spread of HIV, chaos, the age structure of a country, speciation, and extinction. Ecologists and evolutionary biologists today need enough mathematical training to be able to assess the power and limits of biological models and to develop theories and models themselves. This innovative book will be an indispensable guide to the world of mathematical models for the next generation of biologists. A how-to guide for developing new mathematical models in biology Provides step-by-step recipes for constructing and analyzing models Interesting biological applications Explores classical models in ecology and evolution Questions at the end of every chapter Primers cover important mathematical topics Exercises with answers Appendixes summarize useful rules Labs and advanced material available

In China, lots of excellent students who are good at maths take an active part in various maths contests and the best six senior high school students will be selected to form the IMO National Team to compete in the International Mathematical Olympiad. In the past ten years China's IMO Team has achieved outstanding results — they have won the first place almost every year. The author is one of the senior coaches of China's IMO National Team, whose students have won many gold medals many times in IMO. This book is part of the Mathematical Olympiad Series which discusses several aspects related to maths contests, such as algebra, number theory, combinatorics, graph theory and geometry. This book will, in an interesting problem-solving way, explain what probability theory is: its concepts, methods and meanings; particularly, two important concepts — probability and mathematical expectation (briefly expectation) — are emphasized. It consists of 65 problems, appended by 107 exercises and their answers.

"The IMO Compendium" is the ultimate collection of challenging high-school-level mathematics problems and is an invaluable resource not only for high-school students preparing for mathematics competitions, but for anyone who loves and appreciates mathematics. The International Mathematical Olympiad (IMO), nearing its 50th anniversary, has become the most popular and prestigious competition for high-school students interested in mathematics. Only six students from each participating country are given the honor of participating in this competition every year. The IMO represents not only a great opportunity to tackle interesting and challenging mathematics problems, it also offers a way for high school students to measure

up with students from the rest of the world. Until the first edition of this book appearing in 2006, it has been almost impossible to obtain a complete collection of the problems proposed at the IMO in book form. "The IMO Compendium" is the result of a collaboration between four former IMO participants from Yugoslavia, now Serbia and Montenegro, to rescue these problems from old and scattered manuscripts, and produce the ultimate source of IMO practice problems. This book attempts to gather all the problems and solutions appearing on the IMO through 2009. This second edition contains 143 new problems, picking up where the 1959-2004 edition has left off. Rich selection of 100 practice problems — with hints and solutions — for students preparing for the William Lowell Putnam and other undergraduate-level mathematical competitions. Features real numbers, differential equations, integrals, polynomials, sets, other topics. Hours of stimulating challenge for math buffs at varying degrees of proficiency. References.

Mathematical Olympiad Treasures aims at building a bridge between ordinary high school exercises and more sophisticated, intricate and abstract concepts in undergraduate mathematics. The book contains a stimulating collection of problems in the subjects of algebra, geometry, trigonometry, number theory and combinatorics. While it may be considered a sequel to "Mathematical Olympiad Challenges," the focus is on engaging a wider audience to apply techniques and strategies to real-world problems. Throughout the book students are encouraged to express their ideas, conjectures, and conclusions in writing. The goal is to help readers develop a host of new mathematical tools that will be useful beyond the classroom and in a

number of disciplines.

The kernel of this book consists of a series of lectures on in?nitary proof theory which I gave during my time at the Westfalische" Wilhelms-Universitat" in Munster" . It was planned as a successor of Springer Lecture Notes in Mathematics 1407. However, when preparing it, I decided to also include material which has not been treated in SLN 1407. Since the appearance of SLN 1407 many innovations in the area of -dinal analysis have taken place. Just to mention those of them which are addressed in this book: Buchholz simplified local predicativity by the invention of operator controlled derivations (cf. Chapter 9, Chapter 11); Weiermann detected applications of methods of impredicative proof theory to the characterization of the provable recursive functions of predicative theories (cf. Chapter 10); Beckmann improved Gentzen's boundedness theorem (which appears as Stage Theorem (Theorem 6.6.1) in this book) to Theorem 6.6.9, a theorem which is very satisfying in itself - though its real importance lies in the ordinal analysis of systems, weaker than those treated here. Besides these innovations I also decided to include the analysis of the theory (?-REF) as an example of a subtheory of set theory whose ordinal analysis only 2^0 requires a first step into impredicativity. The ordinal analysis of(?-FXP) of non- $0^1 0$ monotone?-definable inductive definitions in Chapter 13 is an application of the 1 analysis of(?-REF).

This new and expanded edition is intended to help candidates prepare for entrance examinations in mathematics and scientific subjects, including STEP (Sixth Term Examination Paper). STEP is an examination used by Cambridge Colleges for conditional offers in mathematics.

They are also used by some other UK universities and many mathematics departments recommend that their applicants practice on the past papers even if they do not take the examination. *Advanced Problems in Mathematics* bridges the gap between school and university mathematics, and prepares students for an undergraduate mathematics course. The questions analysed in this book are all based on past STEP questions and each question is followed by a comment and a full solution. The comments direct the reader's attention to key points and put the question in its true mathematical context. The solutions point students to the methodology required to address advanced mathematical problems critically and independently. This book is a must read for any student wishing to apply to scientific subjects at university level and for anyone interested in advanced mathematics. This work was published by Saint Philip Street Press pursuant to a Creative Commons license permitting commercial use. All rights not granted by the work's license are retained by the author or authors.

Mathematics for Neuroscientists, Second Edition, presents a comprehensive introduction to mathematical and computational methods used in neuroscience to describe and model neural components of the brain from ion channels to single neurons, neural networks and their relation to behavior. The book contains more than 200 figures generated using Matlab code available to the student and scholar. Mathematical concepts are introduced hand in hand with neuroscience, emphasizing the connection between experimental results and theory. Fully revised material and corrected text. Additional chapters on extracellular potentials, motion detection and neurovascular coupling. Revised selection of exercises with

solutions. More than 200 Matlab scripts reproducing the figures as well as a selection of equivalent Python scripts.

Being an effective math educator is one part based on the quality of the tasks we give, one part how we diagnose what we see, and one part what we do with what we find. Yet with so many students and big concepts to cover, it can be hard to slow down enough to look for those moments when students' responses tell us what we need to know about next best steps. In this remarkable book, John SanGiovanni helps us value our young learners' misconceptions and incomplete understandings as much as their correct ones—because it's the gap in their understanding today that holds the secrets to planning tomorrow's best teaching. SanGiovanni lays out 160 high-quality tasks aligned to the standards and big ideas of grades K-2 mathematics, including counting and representing numbers, number relationships and comparison, addition and subtraction within 100 and 1000, money and time, and multiplication and division. The tasks are all downloadable so you can use or modify them for instruction and assessment. Each big idea offers a starting task followed by: what makes it a high-quality task what you might anticipate before students work with the task 4 student examples of the completed task showcasing a distinct "gap" commentary on what precisely counts for mathematical understanding and the next instructional steps commentary on the misconception or incomplete understanding so you learn why the student veered off course three additional tasks aligned to the mathematics topic and ideas about what students might do with these additional tasks. It's time to break our habit of rushing into re-teaching for correctness and instead get curious about the space between right and

wrong answers. Mine the Gap for Mathematical Understanding is a book you will return to again and again to get better at selecting tasks that will uncover students' reasoning—better at discerning the quality and clarity of students' understanding—and better at planning teaching based on the gaps you see.

The International Mathematical Olympiad (IMO) is an annual international mathematics competition held for pre-collegiate students. It is also the oldest of the international science olympiads, and competition for places is particularly fierce. This book is an amalgamation of the booklets originally produced to guide students intending to contend for placement on their country's IMO team. See also *A First Step to Mathematical Olympiad Problems* which was published in 2009. The material contained in this book provides an introduction to the main mathematical topics covered in the IMO, which are: Combinatorics, Geometry and Number Theory. In addition, there is a special emphasis on how to approach unseen questions in Mathematics, and model the writing of proofs. Full answers are given to all questions. Though *A Second Step to Mathematical Olympiad Problems* is written from the perspective of a mathematician, it is written in a way that makes it easily comprehensible to adolescents. This book is also a must-read for coaches and instructors of mathematical competitions.

Banish math anxiety and give students of all ages a clear roadmap to success. *Mathematical Mindsets* provides practical strategies and activities to help teachers and parents show all children, even those who are convinced that they are bad at math, that they can enjoy and succeed in math. Jo Boaler—Stanford researcher, professor of math education,

and expert on math learning—has studied why students don't like math and often fail in math classes. She's followed thousands of students through middle and high schools to study how they learn and to find the most effective ways to unleash the math potential in all students. There is a clear gap between what research has shown to work in teaching math and what happens in schools and at home. This book bridges that gap by turning research findings into practical activities and advice. Boaler translates Carol Dweck's concept of 'mindset' into math teaching and parenting strategies, showing how students can go from self-doubt to strong self-confidence, which is so important to math learning. Boaler reveals the steps that must be taken by schools and parents to improve math education for all.

Mathematical Mindsets: Explains how the brain processes mathematics learning
Reveals how to turn mistakes and struggles into valuable learning experiences
Provides examples of rich mathematical activities to replace rote learning
Explains ways to give students a positive math mindset
Gives examples of how assessment and grading policies need to change to support real understanding
Scores of students hate and fear math, so they end up leaving school without an understanding of basic mathematical concepts. Their evasion and departure hinders math-related pathways and STEM career opportunities. Research has shown very clear methods to change this phenomena, but the information has been confined to research journals—until now. Mathematical Mindsets provides a proven, practical roadmap to mathematics success for any student at any age.
A perennial bestseller by eminent mathematician G. Polya, How to Solve It will show anyone in any field how to think

straight. In lucid and appealing prose, Polya reveals how the mathematical method of demonstrating a proof or finding an unknown can be of help in attacking any problem that can be "reasoned" out—from building a bridge to winning a game of anagrams. Generations of readers have relished Polya's deft—indeed, brilliant—instructions on stripping away irrelevancies and going straight to the heart of the problem.

This new volume of the Mathematical Olympiad Series focuses on the topic of geometry. Basic and advanced theorems commonly seen in Mathematical Olympiad are introduced and illustrated with plenty of examples. Special techniques in solving various types of geometrical problems are also introduced, while the authors elaborate extensively on how to acquire an insight and develop strategies in tackling difficult geometrical problems. This book is suitable for any reader with elementary geometrical knowledge at the lower secondary level. Each chapter includes sufficient scaffolding and is comprehensive enough for the purpose of self-study. Readers who complete the chapters on the basic theorems and techniques would acquire a good foundation in geometry and may attempt to solve many geometrical problems in various mathematical competitions. Meanwhile, experienced contestants in Mathematical Olympiad competitions will find a large collection of problems pitched at competitions at the international level, with opportunities to practise and sharpen their problem-solving skills in geometry.

For the mathematics enthusiast of any age or level of sophistication, this stimulating treasury of unusual math problems offers unlimited opportunity for mind-boggling recreation. Carles W. Trigg, Dean Emeritus and Professor Emer-

itus at Los Angeles City College and one of the country's best-known problemists, has compiled nearly 300 mathematical brainteasers from the field of arithmetic, algebra, plane and solid geometry, trigonometry, number theory, and such general recreational mathematics and dissections, cryptarithms and magic squares. The object of each problem is to find the quickest, most elegant solution - they are often unorthodox and there is usually an element of surprise in each. Ranging from the simple to complex, problems are both original with the author and the work of over 100 other qualified mathematicians. Most are rarely seen or entirely new; all challenge the reader to devise solutions more elegant than the ones provided.

Being an effective math educator is one part based on the quality of the tasks we give, one part how we diagnose what we see, and one part what we do with what we find. Yet with so many students and big concepts to cover, it can be hard to slow down enough to look for those moments when students' responses tell us what we need to know about next best steps. In this remarkable book, John San-Giovanni helps us value our students' misconceptions and incomplete understandings as much as their correct ones—because it's the gap in their understanding today that holds the secrets to planning tomorrow's best teaching. San-Giovanni lays out 180 high-quality tasks aligned to the standards and big ideas of Grades 3-5 mathematics, including addition and subtraction of multi-digit whole numbers, multiplication and division of single and multi-digit whole numbers, foundational fraction concepts, foundational decimal concepts, and operations with fractions and decimals. The tasks are all downloadable so you can use or

modify them for instruction and assessment. Each big idea offers a starting task followed by: what makes it a high-quality task what you might anticipate before students work with the task 4 student examples of the completed task showcasing a distinct “gap” commentary on what precisely counts for mathematical understanding and the next instructional steps commentary on the misconception or incomplete understanding so you learn why the student veered off course three additional tasks aligned to the mathematics topic and ideas about what students might do with these additional tasks. It’s time to break our habit of rushing into re-teaching for correctness and instead get curious about the space between right and wrong answers. Mine the Gap for Mathematical Understanding is a book you will return to again and again to get better at selecting tasks that will uncover students’ reasoning—better at discerning the quality and clarity of students’ understanding—and better at planning teaching based on the gaps you see.

Over 300 challenging problems in algebra, arithmetic, elementary number theory and trigonometry, selected from Mathematical Olympiads held at Moscow University. Only high school math needed. Includes complete solutions. Features 27 black-and-white illustrations. 1962 edition.

See also A SECOND STEP TO MATHEMATICAL OLYMPIAD PROBLEMS The International Mathematical Olympiad (IMO) is an annual international mathematics competition held for pre-collegiate students. It is also the oldest of the international science olympiads, and competition for places is particularly fierce. This book is an amalgamation of the first 8 of 15 booklets originally produced to guide students intending to contend for place-

ment on their country's IMO team. The material contained in this book provides an introduction to the main mathematical topics covered in the IMO, which are: Combinatorics, Geometry and Number Theory. In addition, there is a special emphasis on how to approach unseen questions in Mathematics, and model the writing of proofs. Full answers are given to all questions. Though A First Step to Mathematical Olympiad Problems is written from the perspective of a mathematician, it is written in a way that makes it easily comprehensible to adolescents. This book is also a must-read for coaches and instructors of mathematical competitions.

The book intended exclusively for the usage of students, teachers and persons who are related to competitive exams. The book is based on our experience over the past 8 years and design on the basis of current competitive level of Engineering like IIT JEE mains/ Advanced, MHT-CET, BITSAT + NTSE, KVPY, Olympiad, IIT Foundation + CAT and other state engineering exams in India, where 1194938 i.e. around 12 Lakh of students (Year 2016) write a single engineering exam. As an educator, I understand the student’s need of these topics and the difficulties faces by students in transition from standard 10th to 11th class. As students enter their 11th standard, they find a substantial change in the course content and level of difficulty. They find some totally new concepts of Mathematics, widely used in Physics and Chemistry. They may be completely unfamiliar with concepts of absolute value, Interval Methods, Set Notation, inequalities etc. The book has been prepared for them to learn the concepts of algebra from basic to advanced level of thinking. The book is prepared to serve as a bridge for 10th to 11th standards, CAT aspirants etc.

Software engineers can also be in benefit in writing the code due to concepts clarity. The book contains the following Learning Methodology. (i) Basic concepts and easy learning. (ii) Necessary examples and experiments for beginners level to expert. (iii) Psychology of student's brain and their thinking. (iv) Pictorial view of problems and solutions. (v) Challenging problems (Ultimate Finish – for Top All India Rankers between 1 - 500). (vi) Exercises and Assignments to test the understanding and growing knowledge. (vii) Sample Test Paper to have experience before actual exam. (viii) Puzzles and interactive learning to keep interest. (ix) How to make notes to up-to-date and add your thinking inside the book. (x) Archive of IIT-JEE Mains/Advanced. (xi) All types of questions (Single and Multi-correct, Integer Type, Comprehension, Assertion-reason, Matrix-Match) i.e Subjective and Objective both.

Are you in a hurry? A friend received a letter from the American Mathematical Society (AMS) informing him that his paper had been accepted for publication in the Proceedings of the AMS. If he submitted it as a \LaTeX document, it would be published in 20 weeks any other format would take almost a year before the appearance in print of the article. The friend had \LaTeX installed on his computer on Friday, borrowed the manuscript of this book, and mailed a \LaTeX version of his article to the AMS on Monday. First Steps in \LaTeX is for the mathematician, physicist, engineer, scientist, or technical typist who needs to quickly learn how to write and typeset articles containing mathematical formulas. A quick introduction to \LaTeX and the AMS enhancements is provided so that you will be ready to prepare your first article (such as the sample articles on pages 53-54

and 67-69) in only a few hours. Specific topics can be found in the table of contents, the Quick Finder, or the index. While the index is \LaTeX -oriented, the Quick Finder lists the main topics using terminology common to wordprocessing applications. For example, to find out how to italicize text, look under italics in the Quick Finder. Setting the stage Watch someone type a mathematical article in \LaTeX . You will see how to • Type the document using a text editor to create a \LaTeX source file.

Provide students with the tools to solve problems that are found on mathematical problem-solving exams.

Authored by a leading name in mathematics, this engaging and clearly presented text leads the reader through the tactics involved in solving mathematical problems at the Mathematical Olympiad level. With numerous exercises and assuming only basic mathematics, this text is ideal for students of 14 years and above in pure mathematics.

According to the great mathematician Paul Erdős, God maintains perfect mathematical proofs in The Book. This book presents the authors candidates for such "perfect proofs," those which contain brilliant ideas, clever connections, and wonderful observations, bringing new insight and surprising perspectives to problems from number theory, geometry, analysis, combinatorics, and graph theory. As a result, this book will be fun reading for anyone with an interest in mathematics.

In China, lots of excellent maths students takes an active part in various maths contests and the best six senior high school students will be selected to form the IMO National Team to compete in the International Mathematical Olympiad. In the past ten years, China's IMO Team has achieved outstanding results

— they have won the first place almost every year. The author is one of the senior coaches of China's IMO National Team, he is the headmaster of Shanghai senior high school which is one of the best high schools of China. In the past decade, the students of this school have won the IMO gold medals almost every year. The author attempts to use some common characteristics of sequence and mathematical induction to fundamentally connect Math Olympiad problems to particular branches of mathematics. In doing so, the author hopes to reveal the beauty and joy involved with math exploration and at the same time, attempts to arouse readers' interest of learning math and invigorate their courage to challenge themselves with difficult problems. This book shows the approaches to solving many difficult Mathematical Olympiad and other international problems posted at the www.mathlinks.ro, the largest mathematical webpage that has most of the problems used to select the talented students of the world. At the time of this book's publication, the solutions to many of these problems are not yet available. This book is not only as much about methods of solving mathematical problems as it is about various approaches to solving the difficult problems in general. It is a first step in examining the creativity that goes into problem-solving. The real points of the book are the enumeration of problem-solving strategies and the tricks applied to solve the problems. The approaches in the book build understanding and not just methods in solving problems. This book is a must read for many math students and is useful for many teachers around the world.

Over 300 unusual problems, ranging from easy to difficult, involving equations and inequalities, Diophantine equa-

tions, number theory, quadratic equations, logarithms, more. Detailed solutions, as well as brief answers, for all problems are provided.

Not all mathematics discussions are alike. It's one thing to ask students to share how they solved a problem, to get ideas out on the table so that their thinking becomes visible; but knowing what to do with students' ideas--where to go with them--can be a daunting task. Intentional Talk provides teachers with a framework for planning and facilitating purposeful mathematics discussions that enrich and deepen student learning. According to Elham Kazemi and Allison Hintz, the critical first step is to identify a discussion's goal and then understand how to structure and facilitate the conversation to meet that goal. Through detailed vignettes from both primary and upper elementary classrooms, the authors provide a window into what teachers are thinking as they lead discussions and make important pedagogical and mathematical decisions along the way. Additionally, the authors examine students' roles as both listeners and talkers and, in the process, offer a number of strategies for improving student participation and learning. A collection of planning templates included in the appendix helps teachers apply the right structure to discussions in their own classrooms. Intentional Talk provides the perfect bridge between student engagement and conceptual understanding in mathematical discussions.

Olympiad mathematics is not a collection of techniques of solving mathematical problems but a system for advancing mathematical education. This book is based on the lecture notes of the mathematical Olympiad training courses conducted by the author in Singapore. Its

scope and depth not only covers and exceeds the usual syllabus, but introduces a variety concepts and methods in modern mathematics. In each lecture, the concepts, theories and methods are taken as the core. The examples are served to explain and enrich their intension and to indicate their applications. Besides, appropriate number of test questions is available for reader's practice and testing purpose. Their detailed solutions are also conveniently provided. The examples are not very complicated so that readers can easily understand. There are many real competition questions included which students can use to verify their abilities. These test questions are from many countries, e.g. China, Russia, USA, Singapore, etc. In particular, the reader can find many questions from China, if he is interested in understanding mathematical Olympiad in China. This book serves as a useful textbook of mathematical Olympiad courses, or as a reference book for related teachers and researchers. Errata(s). Errata. Sample Chapter(s). Lecture 1: Operations on Rational Numbers (145k). Request Inspection Copy. Contents: .: Operations on Rational Numbers; Linear Equations of Single Variable; Multiplication Formulae; Absolute Value and Its Applications; Congruence of Triangles; Similarity of Triangles; Divisions of Polynomials; Solutions to Testing Questions; and other chapters. Readership: Mathematics students, school teachers, college lecturers, university professors; mathematics enthusiasts

A unique collection of competition problems from over twenty major national and international mathematical competitions for high school students. Written for trainers and participants of contests of all levels up to the highest level, this will appeal to high school teachers conducting a mathematics club who need a

range of simple to complex problems and to those instructors wishing to pose a "problem of the week", thus bringing a creative atmosphere into the classrooms. Equally, this is a must-have for individuals interested in solving difficult and challenging problems. Each chapter starts with typical examples illustrating the central concepts and is followed by a number of carefully selected problems and their solutions. Most of the solutions are complete, but some merely point to the road leading to the final solution. In addition to being a valuable resource of mathematical problems and solution strategies, this is the most complete training book on the market.

Provides teachers with a range of practical tools to improve the mathematical learning for all students

This text for a second course in linear algebra, aimed at math majors and graduates, adopts a novel approach by banishing determinants to the end of the book and focusing on understanding the structure of linear operators on vector spaces. The author has taken unusual care to motivate concepts and to simplify proofs. For example, the book presents - without having defined determinants - a clean proof that every linear operator on a finite-dimensional complex vector space has an eigenvalue. The book starts by discussing vector spaces, linear independence, span, basics, and dimension. Students are introduced to inner-product spaces in the first half of the book and shortly thereafter to the finite-dimensional spectral theorem. A variety of interesting exercises in each chapter helps students understand and manipulate the objects of linear algebra. This second edition features new chapters on diagonal matrices, on linear functionals and adjoints, and on the spectral theorem; some sections, such as those on self-ad-

joint and normal operators, have been entirely rewritten; and hundreds of minor improvements have been made throughout the text.

The International Mathematical Olympiad (IMO) is a very important competition for high school students. China has taken part in the IMO 31 times since 1985 and has won the top ranking for countries 19 times, with a multitude of gold medals for individual students. The six students China has sent every year were selected from 60 students among approximately 300 students who took part in the annual China Mathematical Competition during the winter months. This book includes the problems and solutions of the most important mathematical competitions from 2010 to 2014 in China, such as China Mathematical Competition, China Mathematical Olympiad, China Girls' Mathematical Olympiad. These problems are almost exclusively created by the experts who are engaged in mathematical competition teaching and researching. Some of the solutions are from national training team and national team members, their wonderful solutions being the feature of this book. This book is useful to mathematics fans, middle school stu-

dents engaged in mathematical competition, coaches in mathematics teaching and teachers setting up math elective courses.

This is a book on Olympiad Mathematics with detailed and elegant solution of each problem. This book will be helpful for all the students preparing for RMO, INMO, IMO, ISI and other National & International Mathematics competitions. The beauty of this book is it contains "Original Problems" framed by authors Daniel Sitaru (Editor-In-Chief of Romanian Mathematical Magazine) & Rajeev Rastogi (Senior Maths Faculty for IIT-JEE and Olympiad in Kota, Rajasthan)

Number theory is an important research field of mathematics. In mathematical competitions, problems of elementary number theory occur frequently. These problems use little knowledge and have many variations. They are flexible and diverse. In this book, the author introduces some basic concepts and methods in elementary number theory via problems in mathematical competitions. Readers are encouraged to try to solve the problems by themselves before they read the given solutions of examples. Only in this way can they truly appreciate the tricks of problem-solving.